



# Student/Parent Handbook 2019-2020

This Handbook provides important information for students and parents to reference throughout the entire school year.

Pacific Beach High School  
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ACCREDITED BY THE WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES  
Recognized by the California Department of Education as a  
Model Continuation High School 2017 - 2020

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## STAFF MESSAGE

Welcome to Pacific Beach High School! You are now part of a unique family. Our staff is extremely proud of PBHS and the programs we offer to its students. Your achievements while enrolled at Pacific Beach will be the result of your effort and dedication. We share with you the pursuit of a positive educational experience and end result of obtaining your high school diploma.

Pacific Beach High School is accredited by the Western Association of Schools and Colleges (WASC) and recognized by the California Department of Education as a Model Continuation High School. We provide educational opportunities for students who need an alternative to the District's comprehensive high schools. We focus on the individual, their positive personal growth and development, and on pride in academic achievement. Our goal is to instill in our students a sense of worth and purpose in accordance with their own abilities and personalities. Personal success, and respect of self and others, must be realized for academic achievement to occur. Each member of the PBHS staff realizes this important point and works toward the change and growth of students so that they may become productive adult members of society.

To help students meet our school's expectations in four key areas: **attendance**, **behavior**, **punctuality**, and **academic progress**, every effort will be made by our staff to make PBHS a suitable educational alternative for each student. The desire, dedication, and responsibility lies with each student. This must be reinforced by the parent or guardian in order for the student to succeed at PBHS. Parents and school staff must work as a team to assure the success of all students.

### **PBHS ADMINISTRATION & SUPPORT TEAM**

Chris Dowler - Principal  
Ellie Madrigal - School Secretary

Lindsay Cooper - Social Studies Teacher  
Eirie Dela Cruz - Science Teacher  
Stacey Nairne - Language Arts Teacher  
Anne Wilder - Math Teacher

Christina Azruei, LMFT  
Evelin Mendoza - EL Aide  
Tom Pimienta - IEP Manager  
Leah Smith-Wood - Paraeducator  
Jane Taylor - Library Tech/Career Specialist  
Grace Van Doren - School Nurse

## **MISSION STATEMENT**

Our mission is to recognize that each student is an individual with different needs, learning styles, and talents. The school is committed to providing the highest quality programs and services to our students that will contribute to personal, career and educational success with the expectation that they become productive, self-sufficient members of society.

## **VISION STATEMENT**

We will provide a relevant and meaningful learning experience for all students. We will ensure the education each student receives maintains high expectations and accountability. We will promote through relationships, rigor, and relevance, a distinct pathway allowing students to contribute economically, socially, and politically, to our community and society.

## **EXIT OUTCOMES**

All students will be:

### **Effective communicators who**

- Think, speak, read, and write clearly and effectively.
- Speak with confidence within a group and to an audience.
- Listen to and comprehend oral information.

### **Collaborative Workers who**

- Use effective interpersonal skills to work cooperatively in various roles with others.
- Use effective leadership and group skills while establishing and accomplishing goals.
- Create and adapt to change.

### **Complex thinkers who**

- Identify, organize, assess, analyze, and integrate resources and information.
- Assess information from various points of view.
- Use logical decision-making processes.

### **Responsible citizens who**

- Contribute their talents, energies, and time to improve the community and the environment.
- Actively participate in American democracy.
- Recognize the dignity and worth of every individual.

### **Self-directed, life-long learners who**

- Maintain a positive personal image.
- Recognize and utilize technology.
- Demonstrate knowledge of budgeting of personal resources, finances, and time.
- Who understand how to establish goals and develop plans for achieving goals.

## **CONTINUATION EDUCATION: AN ALTERNATIVE SCHOOL**

Pacific Beach High School (PBHS) is an alternative high school for students residing in the San Luis Coastal Unified School District between the ages of 16 - 18 years of age who, in most cases, need or desire a different learning environment to meet their academic goals.

Pacific Beach High School offers courses required for graduation giving students eligibility to attend community colleges such as Cuesta College, Allan Hancock College etc. Our methods of instruction and the manner in which credits are earned are both different from the comprehensive school environment. The curricular goal of PBHS is to help students find their path towards achieving academic success.

Because of the size of the campus and the small number of students, the PBHS staff is able to work closely with students. Students find that the campus environment is pleasant and that the curriculum is designed to meet the needs of each student. The staff is committed to helping students achieve success. That is our goal.

### **ADMISSION**

#### **Admission Practices**

1. Students are considered for admission to Pacific Beach High School based on:
  - Academics: credit deficient based upon district graduation requirements.
  - Attendance
  - Behavior
  - Personal Issues
  - Personal Preference
2. The admission and referral process will be based on individual student need and space available in the program.
3. To be enrolled at Pacific Beach High School, each prospective student must have the support of a parent/guardian. Exceptions are 18-year-old students and emancipated minors.
4. Referral for admission should be initiated by the student's counselor/administrator at either of the district's comprehensive high schools, and requires the approval of the Deputy Director of Student Services.

#### **Preliminary Screening**

Before being considered for admission to Pacific Beach High School, a site visit by the potential student and parent/guardian is advisable in order to assure that PBHS is an appropriate placement.

## Intake Procedure

1. An intake interview and evaluation review of a student's credits will take place prior to the student being granted admission.
2. The student and parent/guardian should come to their intake meeting ready to discuss the student's academic goals and future career/educational plans.
3. Parents and students are made aware of school expectations for student academic progress, regular attendance, and appropriate behavior.

## ATTENDANCE POLICY

1. At minimum, a fifteen-hour school week is considered a full-time program. Any student with an unexcused absence or tardy is held accountable for that time. **We expect that doctor, dental and other appointments be scheduled before or after the student's assigned three-hour day. If appointment is held during school hours, verification in writing must be provided by the physician, dentist, counselor etc.**
2. Absences are excused only for the items detailed in California E.C. 48205.
3. A student with an excessive pattern of absences (10% or more of available school days) will require a doctor's note or visit by our district school nurse to verify the need to grant an excused absence. Otherwise, such absences will be considered unexcused.
4. Absences and tardies: All absences must be reported to the school office by the parent/guardian on or before the day of the absence. Students who are tardy must sign in at the school office upon arrival of the school day.
5. Pacific Beach students with poor attendance may be taken before the Student Attendance Review Board (SARB) and placed at a different school site if warranted.

**Truancy** is defined as an absence from school for a day, or a tardy exceeding one-half hour, without a valid excuse by the parent or guardian. (Truancy = CUT)

1. After three truancies, a truancy notification may be mailed to the parent/guardian. At this time a meeting with the parent/guardian by phone or in person may be conducted to discuss concerns regarding student attendance.
2. At the fifth truancy a letter may be sent to the parent/guardian notifying them of the truancy and requesting a parent/guardian conference.
3. Any further incidents of truancy may result in the student being classified as a habitual truant. The student and parent/guardian will attend a hearing before the School Attendance Review Board. SARB hearings can have many possible results including but not limited to, services being offered to support and improve student attendance, change of student educational program, referral to the County Truancy Board or District Attorney's Office, etc.
4. Students with a "CUT" will be assigned a lunch or after-school detention.

## Tardy

Student tardiness is disruptive to the instructional process, the teacher and other students in class, as well as the tardy student.

1. More than one tardy may result in a detention. Parents may be informed at the third tardy.
2. Detentions for a tardy may be adjusted based on student cooperation.
3. A tardy in excess of one-half hour is considered a truancy in the California Education Code.

## Detentions for Attendance

1. If a student is assigned a detention for a tardy or cut and they are not able to serve it on the day of the infraction, they need to inform their advisor and make appropriate arrangements.
2. If the student fails to serve detention, and has not made prior arrangements with their advisor, the student will be required to serve two detentions the following day or next two days.

## Excessive Excused Absences

Excused absences cover illness, doctor, dentist and/or counseling appointments. Employed students absent from school due to illness may not go to work. Additionally, there are justified absences that are arranged with the school in advance, such as court dates and funerals.

1. If the total number of excused absences equal 10% of enrolled days, the school will require the parent/guardian to provide a doctor's note excusing the absence or have our school nurse certify the illness, or such absences are considered unexcused.
2. If absences are excessive, the employer of students with work permits will be notified. Again, employed students absent from school due to illness may not go to work the day of the absence.

## **ACADEMIC/CREDIT EXPECTATIONS**

Pacific Beach High School requires 200 credits to earn a high school diploma. In comparison, San Luis Obispo High School requires 265 and Morro Bay High School 230. **The core requirements at all 3 SLCUSD high schools are the same.** It is our number one goal that each PBHS student earn a diploma.

The standard is for all students to earn a minimum of thirteen and a half (13.5) credits during each quarter. Some students will be required to earn more than the minimum due to higher credit deficiencies.

A minimum of 13.5 credits is required to avoid academic probation. Midway through each quarter, students will be evaluated. If the advisor determines the student is not on track to earn the minimum credit requirement, the parent guardian will be notified. At that time the student may be required to change their schedule to attend school all day (morning and afternoon) in order to obtain extra academic support. Tutoring may also be recommended.

## **Academics, Schedule, and Consequences**

Pacific Beach High School operates two school sessions, morning (8:10AM – 11:20AM) and afternoon (12:10PM – 3:20PM). Staff will determine which session(s) students shall attend, based on academic needs, course availability and student request. Some students may be required to attend only the morning session or afternoon session, while some students may be required to attend both morning and afternoon sessions. If a student receives less than 13.5 credits in a quarter and only attending the morning or afternoon session, they may be assigned to an “all-day” schedule. If the student continues to earn insufficient credits they may face further schedule restrictions. Students may be required to serve break, lunch and/or after-school detentions as an intervention to meet credit obligations. A student is able to earn back schedule privileges once credit obligations are met.

**Seniors**: PBHS is committed to ensure all seniors obtain 200 credits and graduate. In order to keep students motivated and on track to graduate, schedule interventions are put into place at times. Parents will be notified in this event. Schedule interventions help seniors acquire their high school diploma

**“Focus Schedule”**: A credit deficient senior may be offered a “focus schedule” in the last ten (10) weeks of the school year. This will require the student to attend both the AM and PM sessions, and participate in a reduced lunch break from 50 minutes to 20 minutes. This is a voluntary schedule but the student’s participation will be considered if he/she/they is seeking placement as a *fifth year senior*.

**Fifth Year Seniors**: Seniors who do not earn the 200 credits required for graduation by the end of their fourth year of high school may be considered for a fifth year if certain requirements are met such as: attendance, credit deficiencies, behavior, and discipline record. Ultimately PBHS holds the right to approve or disapprove a fifth year status for any student. Fifth year seniors may be required to participate in a “focus schedule” if they wish to maintain their enrollment status.

## **STUDENT DISCIPLINE**

The San Luis Coastal Unified School District strives to enhance the potential for success of every single student. We ask students as well their parent/guardian to familiarize themselves with:

### **Rules of Conduct**

Our commitment to learning includes the following concepts:

1. Students must be guaranteed an environment that is safe.
2. Mutual respect is the underlying principle in the classroom.
3. Rules are publicized, explained and equitably enforced.



The school strives to help the student develop respect for self, for property, and for others. Students must understand that their actions do have consequences. As students become responsible for their own behavior they develop the self-discipline needed to become responsible citizens.

Pacific Beach High School has the following school site rules:

1. Students will attend school each day and arrive on time.
2. Students must earn a minimum of thirteen (13) credits per quarter in order to remain in control of their school schedule.
3. Students must adhere to all school rules set forth by the Board of Education and California Education Codes. Students may be suspended or removed from school for any violation of Ed Code 48900 or 48915.
4. Students are expected to show respect for the staff and for fellow students at all times and any behavior which disrupts instruction is inappropriate.
5. Students' dress, personal appearance, and conduct may not disrupt the educational environment AND must not violate Board Policy.
6. Students are expected to follow directions given by any staff member.
7. **Electronic devices must be turned off (vibrate is not considered off) during the school day except before/after school hours and during break and lunch only. Cell phones or other electronic devices will be confiscated by a staff member and held throughout the school day if student is in violation of school policy.**
8. Loitering is not allowed before, during, or after school hours. (This includes stopping anywhere on your way to and from school.)
9. Students are not permitted on other school campuses and not allowed to loiter within a two block radius of other schools between the hours of 7:30AM and 4:00PM. If this rule is violated, a citation may be issued for loitering, Penal Code §653G.

### **Disciplinary Consequences**

Possible consequences for behavioral issues and rule infractions:

1. Verbal reprimand, counseling, parent call, conference, etc.
2. Trash-pick up
3. Detention (before, during or after school)
4. Restriction of breaks and lunch time to classrooms
5. In-School Suspension may be assigned in lieu of an out-of-school suspension. These take place during the school day, under supervision on the school campus with appropriate support. During In-School Suspensions, students are not allowed to inter-mingle with the rest of the student body during school hours.
6. Change of school session (from morning to afternoon), or addition of school session
7. Out-of-School suspension
8. Expulsion

## **ACADEMIC REQUIREMENTS**

**Report Cards/Evaluations:** In order to keep parents and/or guardians advised of their student's credit progress, PBHS maintains eight (8) reporting periods throughout the academic school year, four (4) progress reports and four (4) end of quarter report cards. Progress report evaluations will update parents on academic status and possible schedule/session changes will be discussed at this mid-way point in each quarter. The end of the quarter report card will reflect

all academic credits earned for that reporting period and the grades earned. Schedule and/or session changes will be made at these times in order to ensure that the student meets their academic goals. Both progress reports and final report cards are mailed home to the parent/guardian. At any time during the school year, if you have questions or concerns regarding your student, please feel free to contact their advisor.

**Advisors:** Upon entering Pacific Beach High School, each student is assigned an advisor that monitors academic progress and maintains parent/guardian contact. Advisors may be contacted via a phone call to the school or email. The advisors are also teachers so they may be unavailable to answer your requests until after school hours. The following is a list of email addresses for our teachers/advisors:

School phone number – (805) 596-4023  
 Lindsay Cooper – [lcooper@slcusd.org](mailto:lcooper@slcusd.org)  
 Eirie Dela Cruz – [ddelacruz@slcusd.org](mailto:ddelacruz@slcusd.org)  
 Stacey Nairne – [sjnairne@slcusd.org](mailto:sjnairne@slcusd.org)  
 Anne Wilder – [awilder@slcusd.org](mailto:awilder@slcusd.org)

**Concurrent Enrollments:** Classes may be taken concurrently at Cuesta College during the academic school year. Approval from student’s advisor and the school principal must be obtained. Student must be in good academic standing with GPA of B or above. Any class taken at Cuesta must not interfere with regular high school class hours.

**Graduation:** Each student, in order to graduate and receive a diploma, must successfully complete 200 required credits with a grade of “C” or above. Students must also complete a Senior Portfolio and 12 hours of community service (completed while in attendance at PBHS).

SUBJECT	CREDITS
English	40
Foreign Language/Fine Arts	10
Life Science	10
Math (must include 10 credits of Algebra)	30
Physical Education	20
Physical Science	10
Health	5
World History	10
US History	10
American Government	5
Economics	5
Electives	45
Total Credits Required for Graduation	200

The Pacific Beach High School curriculum meets District and State requirements for graduation.

**Credits:** Students earn credit for their academic accomplishments. Credit is assigned based upon the standard that 12 productive hours = 1 credit with a grade of C or better.

Assistance is available to help non-graduating students explore alternative educational programs such as Adult School Diploma enrollment, General Education Development (GED) -18 years of age minimum, or California High School Proficiency Examination (CHSPE).

## **STUDENT RECOGNITION PROGRAM**

Because Pacific Beach High School is committed to providing opportunities for student success, a recognition program has been established. Our educational business partner, SESLOC Federal Credit Union, provides certificates and awards to our students. Students are recognized at the completion of each quarter. The following categories for recognition are:

**Honor Roll** To achieve this recognition a student must earn sixteen (16) credits and have a minimum of a 3.00 grade point average. In addition, the student must have 90% positive attendance within the quarter, and no behavior referrals.

**Principal's Honor Roll** To achieve this recognition a student must earn seventeen (17) credits and have a 3.50 grade point average, or higher. In addition, students must have 95% positive attendance within the quarter, and no behavior referrals.

**Perfect Attendance** To earn perfect attendance a student must have **no absences** and no more than one excused tardy (less than 30 minutes) within the quarter.

## **GUIDANCE SERVICES**

Pacific Beach High School's Advisory Program is an essential element of the school's Guidance Services. Each student is assigned an advisor upon their enrollment at PB. The advisor will assist the student with their educational, career and personal planning goals as well as guide them in fulfilling their classroom obligations and help discover the student's intellectual strengths and challenges.

Information regarding the California High School Proficiency and Armed Services Vocational Aptitude Battery (A.S.V.A.B.) is made available to our students as needed or requested. Cuesta College visitations to our campus are made on a quarterly basis.

Tests results are interpreted and made available to students, parents, and teachers. This information is used for course selection, post-high school education and career planning. The results of these tests are monitored by the teaching staff, and the student's curriculum is adjusted as needed.

Post-high school planning is an important part of guidance services. Students are encouraged to apply to colleges and explore financial aid alternatives at the post-high school level and are guided in that exploration by the school's Career Technician.

Local scholarships provided by community service organizations and private donations are awarded each year to our graduates who have registered in a post-secondary program.

Youth service programs provided by local public and private resources are available to students who are experiencing difficulties in a wide variety of areas such as alcohol and/or drug use, tobacco use, depression, eating disorders, pregnancy, grief and loss.

Listed below are some of the community agencies which may be helpful to parents and students in solving personal problems.

Child Welfare Services	(805) 781-1700
Community Counseling Center	(805) 543-7969
Community Action Partnership	(805) 544-4355
Drug and Alcohol Services	(805) 781-4275
E.O.C. Family Planning	(805) 544-2478
Hospice	(805) 544-2266
Mental Health Services	(805) 781-4700
Parent Connection	(805) 543-3700
Probation Department	(805) 781-5352
San Luis Coastal Family Resource Center	(805) 549-6830
SLO Hotline (Information, referral, crisis intervention)	(805) 783-0607
Women's Shelter (domestic violence)	(805) 473-6507

Further help may be obtained by consulting the Yellow Pages or Internet searches under: Crisis Intervention Services, Churches, Physicians, Psychologists or Marriage/Family Counseling Services. Counseling Services are always available at our school site. We are here to assist and help our students in any way we possibly can.

### **WORK PERMITS**

Students under the age of 18 are required to have a valid work permit in order to be employed. The only exceptions to this state law are occasional jobs such as babysitting or yard work. Applications for a work permit are available in the school office. After application is completed by student, parent and prospective employer, it is returned to the Principal for processing. Authorized work permit will be completed within 1-2 days.

**San Luis Coastal Unified School District students may work a maximum of 36 hours per week.** Per Education Code §48260, any student who is absent or tardy to school for more than three days is considered truant, and may have their work permit rescinded. The school will notify the employer voiding the work permit. Additionally, students may not work on days that they are absent from school.

### **MILITARY**

Local recruitment officers from all branches of the armed services are available to speak with students regarding the military as a possible career on a quarterly basis. The students can take the Armed Services Vocational Aptitude Battery (A.S.V.A.B.) and receive an interpretation of results and information on military training.

## VOCATIONAL AND TECHNICAL SCHOOLS

Local, state and national trade school information is available through speakers, career guidance, and directories.

## COLLEGE ADMISSION

College information is provided by our career technician regarding post-secondary requirements, areas of study, costs, and campus locations. This information is available to parent/guardian and students regarding community colleges, state colleges, and universities. Information regarding both California and out-of-state public and private institutional information is also available.

## CUESTA COLLEGE

Our local community college plays a major role in post-high school educational plans of our students. PBHS students are informed of two-year programs, associate degrees, certifications, and four-year college/university transfer programs by the Cuesta counseling staff. Information and admission procedures may be picked up from the school library at PBHS. Cuesta College provides an excellent service to our students.

## UNIFORM COMPLAINT PROCEDURE

Complaint forms are available at each school site and all district offices. Completed forms should be forwarded to the District Compliance Officer, Christin Newlon for review. She may be contacted at (805) 549-1233 or at the District Complex, 1500 Lizzie Street, Suite A, San Luis Obispo, CA 93401.

## ADMINISTRATION OF MEDICATION

We request that all families make every effort to administer medication to their child(ren) during hours OUTSIDE the school day. However, we understand that at times it may be necessary to administer medication to your child during the school day. When this occurs, the following must be completed **prior** to our assistance:

1. **BOTH** the parent and physician must complete and sign a district approved Consent Form before medication can be given to a student during school hours.
2. A physician is defined as a medical doctor, psychiatrist, or dentist.
3. Medication includes **BOTH** prescription and over-the-counter substances.
4. Medication maintained and self-administered by a student requires physician documentation that the medication is deemed necessary for emergency health conditions (i.e., diabetes, epilepsy, asthma/allergy) **AND** the student has been trained in its administration.
5. **ONLY** the school nurse or designated and trained school personnel shall administer medication.

6. Medication Consent Forms are available at the school office and may be faxed or mailed to you and/or your physician.

Students with prescription medication on their person, even their own prescription, may receive disciplinary consequences if the above procedures have not been followed.

## GENERAL CAMPUS INFORMATION

**Campus Hours:** 7:30AM – 4:00PM Monday – Friday

**Campus Visitors:** PBHS maintains a closed campus during school hours to maintain campus security and safety. All visitors (including parents) must check in to the office if visiting the campus.

**Cell phones/electronics:** Students may possess or use electronics and cell phones **before and after school hours, during breaks and lunch only**. All devices must be turned off during class time unless teacher has given permission to use for educational purposes. If a disruption occurs the student's device will be confiscated and turned over to the Principal. Offenses may result in detention, suspension or loss of any cell phone privileges throughout the day.

**Change of address/telephone:** It is imperative that the school be informed of any changes in mailing or residential addresses and telephone contact information for students, parents/guardians. Please contact the office with any changes throughout the school year. This includes email addresses and landline and/or cell phone numbers.

**Community Service:** All students attending Pacific Beach High School are required to complete a minimum of 12 hours of community service as part of their graduation requirements. The service must be completed while in attendance. Hours completed at another school or through a court order will not be accepted.

**Dress Standards:** Students are to dress in an appropriate and safe manner while on school property or representing the school. Shorts, skirts and dresses may not be shorter than mid-thigh. Plunging necklines and tops, or sheer and mesh clothing that exposes undergarments are not acceptable. Any clothing or accessories displaying gang relations/membership is prohibited. No clothing or jewelry will be permitted that displays or promotes profanity, alcohol, tobacco, drugs, violence or anything of a sexual nature. Any article or apparel which displays obscene words, pictures or designs, sexually suggestive remarks, pro-alcohol, tobacco or drug related messages are not allowed. Students will be sent home to change clothes if these rules are not observed.

**Late Start /Minimum Day Schedules:** Pacific Beach High School **does not** observe the late start Monday schedule as do the other schools in our district. We do, however, have several minimum day schedules throughout the school year. Please refer to the Pacific Beach Instructional calendar in your packet for days and times.

**Meal Services:** The School District takes part in the National School breakfast and lunch program. A morning breakfast snack (nutrition break) and lunch meal is served at PBHS. Eligible students may receive meals free **or** at a reduced price.

To be considered for the meal program complete the **Application for Free and Reduced Meals**.

Follow the instructions on the application and return to your school site. Families may apply for meal benefits at any time during the school year if their financial status changes. If your family is not eligible for assistance at the beginning of the school year, but income decreases during the year, please re-apply.

Meal accounts can be set up through the District Food Services Department. For information on how to deposit money into your child's account, please contact your school site or Food Services directly at (805) 596-4064. In order for your child to participate in the meal program, they must either:

- Qualify for the free meal program (meals free of charge)
- Qualify for the reduced meal program and establish a meal account with funds deposited on a regular basis.
- Full pay students with an established meal account with funds deposited on a regular basis.

PBHS has an open campus during the lunch hour allowing students to eat lunch at an off-campus location. Students leaving campus must return to campus on time for their next period class. If they are tardy, off-campus lunch privileges may be revoked.

**Tobacco and Tobacco Products:** In accordance with Board Policy, smoking or being in possession of any tobacco products is prohibited for all persons at all times while on any part of all school campuses in the San Luis Coastal Unified School District.

**Transportation:** The School District does not provide bus service to Pacific Beach High School. If students are unable to provide their own transportation, RTA and SLO Transit bus passes are available for no charge through our office. RTA provides busing from the Los Osos and Morro Bay areas to the downtown San Luis Obispo transit station. SLO Transit provides bus service throughout San Luis Obispo area. Bus maps may be obtained in the school office.

Students may drive their own vehicle to and from school. Parking stickers are not needed. All traffic rules are to be observed. Racing or speeding in and around school property will result in revocation of parking privileges.

Bicycles, skateboards and motorcycles are also approved modes of transportation. Motorcycles must remain in the campus parking lot with vehicles. Bikes should be stored in the bike rack. Skateboards must be left at front door of each classroom stored safely away from traffic going in and out of classroom. Riding skateboards on campus is prohibited.

## Bell Schedule 2019-2020

PERIOD	TIME	LENGTH
1	8:10AM – 8:55AM	45 MIN
2	8:55AM – 9:40AM	45 MIN
BREAK	9:40AM – 9:50AM	10 MIN
3	9:50AM – 10:35AM	45 MIN
4	10:35AM – 11:20AM	45 MIN
LUNCH	11:20AM – 12:10PM	45 MIN
5	12:10PM – 12:55PM	45 MIN
6	12:55PM – 1:40PM	45 MIN
BREAK	1:40PM – 1:50PM	10 MIN
7	1:50PM – 2:35PM	45 MIN
8	2:35PM – 3:20PM	45 MIN